

Maximizing learning success and productivity

Theoretical knowledge connected with practical experience



Reshaping Manufacturing

The demand for highly-skilled, industrial problem-solvers continues to increase but there aren't enough qualified employees with the high-tech, design engineering and critical thinking skills needed to fill advanced manufacturing positions.

Employees must adapt to the continuous technological changes. This requires a high level of transformation.

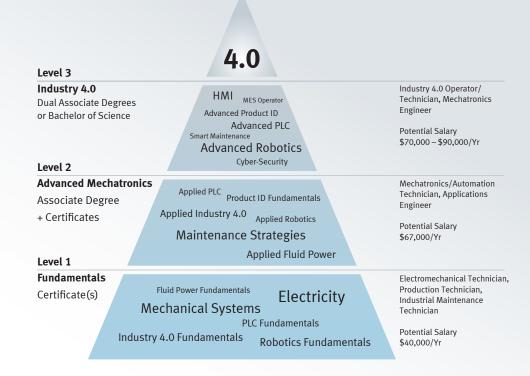
From industry – for industry

As a part of the Festo Group,
Festo Didactic develops education and training solutions within
the context of international
research, educational institutions, and industry. With our
direct access to the most recent
technologies, and a broad variety
of opportunities to evaluate new
solutions, we are in an ideal position to bring new product and
service developments.

FI^{4.0}CP Approach

At Festo Didactic, our mission is to provide industry and education partners with the technology, design, and engineering support needed to develop the workforce of tomorrow. Fl^{4.0}CP is a comprehensive certification program developed by industry experts and educators that ensures students have qualifying skills upon completion.

Building Expertise in Industry 4.0 Technologies



Holistic Certification Programs

FI^{A-O}CP is easily integrated with existing certificate, Associate, and Bachelor degree programs, and offers three levels of certification. At Festo Didactic, we partner with NC3 – the trusted certification accrediting body in the industry – to ensure students are well-trained and ready for technical careers. We do this by deploying the industry's best trainers, designing a rigorous curriculum, and providing access to simu-

lated smart factory equipment and learning systems. All FI^{4.0}CP certified instructors go through NC3's Train-the-Trainer program and achieve an instructor certification that qualifies them to provide training to students (and other Educators) on how to operate and maintain sophisticated Industry 4.0 (I4.0) machinery. With FI^{4.0}CP, colleges and universities can feel confident they're providing students the best pos-

sible opportunity for career advancement. Through the FI^{4.0}CP program, students can horizontally or vertically stack certification levels. Horizontal stacking allows students to train across a variety of topics, for a well-rounded I4.0 education. Vertical stacking provides a more concentrated focus on a specialized topic area, moving through all three levels to complete individual certificates.

Certification Process

Following your path to success

Creating partnerships with education

To ensure a world-class technical industry standard, Festo Didactic is cooperating with qualified colleges and universities in North America to offer Industrial certification to students who are educated by certified teachers working for the partner Institution. Along with I4.0 technical content, FI^{4.0}CP focuses on providing a wide range of skills including critical thinking and problem solving. Festo Didactic provides turnkey solutions with courseware, equipment, training and exams around I4.0.

Partnerships with educational institutions are based on cooperation through beneficial activities in program development, research and teaching. Classrooms will be equipped with FI^{4.0}CP hardware and have certified instructor(s) through NC3 Train-the-Trainer courses. The certification will supply the hands-on experience that industry is looking for.

Benefits

- An Industry driven certification based on the needs of your students and the industries you serve.
- Additional verification that your students have the skills needed to meet the demands of your industries.
- Prestige to recruit students and industries to your institution.

FI^{4.0}CP easily integrates with existing programs.

Partnership





Turnkey solutions

- Professional labs designed to your needs
- Versatility allows for a wide range of different subjects
- Expansion of learning space possible at any time
- Quick conversion times between various learning scenarios permit maximum flexibility and efficient utilization of classrooms

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Institutions must have the proper equipment needed to teach the course(s).

Once complete, NC3 will "activate" the Institution to offer courses and grant access to material.

Train-the-Trainer

Instructor(s) must attend Train-

the-Trainer Courses. Instructor

Certification is valid for 3 years.



Equipment

Activate



The Student's path to qualification

The Institution's path

to qualification



Choose a Training Center

Enrollment



Courses

Evaluation

Completion

Exam

FI^{4.0}CP

CERTIFIED

Increasing student employability

The demand for qualified and competent personnel is increasing. FI^{4.0}CP aims to educate students from colleges and universities, offering a world-class industry certification for I4.0. The focus of FI^{4.0}CP is to provide specialized technical and I4.0 curriculum with hands-on training and information students need to become industry experts – learning as the technology evolves, with the flexibility to shape and mold a career path with endless possibilities.

Benefits

- Allows students to transition into a variety of production, technician, and engineering jobs in hightech and advanced manufacturing industries.
- Provide students with a clear advantage over their competition in the job market.
- Integrates into existing technical programs and is completed in parallel to students' studies.

Courses and labs are led by FI^{4.0}CP certified instructors.

Knowledge checks are performed throughout the course.

Lab completion is verified by instructor.

At completion, end of course exam.

Hands-on learning helps students learn quickly and effectively

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Level One: Fundamentals

Establishing foundational skills

At FI^{4.0}CP level 1, certified students will be well-rounded machine operators/technicians, with responsibility for efficient operation of the equipment. They will ensure that the system is running at maximum capacity with an understanding of the role of each component and device. They can identify malfunctions and make minor repairs.



Electricity Fundamentals

- Electricity AC
- Electricity DC



Fluid Power Fundamentals

- Basic Hydraulics
- Basic Pneumatics



Mechanical Systems

- Mechanical Drive Systems
- Components & Calculations
- Belts, Chains, & Lubrication
- Maintenance & Installation of Components



PLC Fundamentals

- Sensors I
- PLC Technology I: Allen Bradley or Siemens



Robotics Fundamentals

• Introduction to Robotics



Industry 4.0 Fundamentals

• Introduction to Industry 4.0

Job Opportunities

- Electromechanical Technician
- Operator Technician
- Production Technician
- Industrial Maintenance Technician

Student can perform the following roles/tasks:

- Understand and implement safe operation and maintenance of machines and processes
- Troubleshoot, address common issues in electromechanical systems
- Perform routine maintenance activities
- Read and interpret schematics, blueprints, and technical drawings
- Operate and maintain fluid power systems

- Effectively work in a team environment and communicate clearly and efficiently with direct and indirect colleagues
- Perform basic robot programming and operation
- Identify and explain the components/functions of a PLC and perform basic PLC programming
- Describe the function of various sensors and select the correct sensors for different applications
- Understand and explain the basic concepts and terms of Industry 4.0 and how digitalization is impacting the industry, our daily lives, and cyber-security

Level Two: Advanced Mechatronics

Building technical competency

At FI^{4.0}CP Level 2, certified students will be skilled technicians who are able to assess and analyze the system as a whole. They can manage, investigate, repair and troubleshoot I4.0 systems to maximize operation and process control. They understand how individual components interact with each other to make the whole system run efficiently.



Product ID Fundamentals

- Vision Technology I
- RFID I
- Bar Coding I



Applied Fluid Power

- Maintenance & Troubleshooting
- Energy Efficiency
- Vacuum Technology



Applied Mechanical Systems

- Gear Drives
- Bearings & Gaskets/Seals
- Clutches and Brakes
- Ball Screws and Linear Bearings



Applied PLC

- Sensors II
- PLC Technology II: Allen Bradley or Siemens
- Basic Networking
- CoDeSys



Applied Robotics

- Programming & Editing
- Maintenance & PM



Applied Industry 4.0

- Introduction to MES
- Introduction to HMI
- Introduction to Data Safety
- Introduction to 3D Modeling

Job Opportunities

- Mechatronics Technician
- Automation Technician
- Robotics Technician
- PLC Technician
- Applications Engineer

Student can perform the following roles/tasks:

- Set up, commission and systematically troubleshoot complex electro-pneumatic systems
- Calculate cost to generate and use compressed air and identify system inefficiencies for correction
- Understand, describe, implement, and maintain vacuum systems
- Understand and Utilize
 CoDeSys for programming
 and troubleshooting

- Modify a current PLC program and integrate HMI (Human-Machine Interface) Applications
- Describe and explain the function of RFID, Barcodes/QR Codes, and Vision Systems
- Program and edit complex robot applications, incorporating sensors and other automated elements
- Understand and incorporate critical safety measures, such as machine guarding, for robotic systems

- Understand and explain basic networking fundamentals
- Define and configure Manufacturing Execution System (MES) and related functionality
- Utilize web services/email push delivery and explain the importance of data security
- Explain how 3D Modeling of systems impacts production systems

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Level Three: Industry 4.0

Achieving career expertise

At FI4.0CP level 3, certified students will become skilled designers and engineers of complex 14.0 Systems. Their responsibilities will include applying systems engineering practices, such as engineering, process management, and quality assurance management, in a project with the goal to implement, maintain, or improve I4.0 systems.





Advanced Product ID

- Vision Technology II
- Near Field Communications
- RFID II
- Bar Coding II
- Potential & Impact



- Manufacturing Processes
- Programming
- Creating Visual Awareness
- Recipe Creation
- Data Acquisition



Advanced Robotics

- Collaborative Robots
- Augmented Reality
- IRA Safety Standards
- Integration of PLCs w/Robotics
- Virtual Commission



Advanced PLC

- Sensors III
- OPCUA w/ MES & PLC
- I/O Condition Monitoring
- Advanced Networking & Connectivity



Smart Maintenance

- Predictive Maintenance
- Data Analysis
- LEAN & Visual Awareness
- Top Floor Shop Floor Communication



Cyber-Security

- Data Corruption: Understanding the Risks & Consequences
- Preventing Cyber-Attacks
- Managing Consequences: Data Analysis & Quality Control

Job Opportunities

- Industry 4.0 Operator/ Technician
- Mechatronics Engineer
- Robotics Specialist
- PLC/Controls Specialist
- Student can perform the following roles/tasks:
- Ability to plan working sequences using the RFID technology and logical connected sequences
- Demonstrate working knowledge about production planning and control, and the functions and responsibilities of ERP & MES
- Ability to operate the MES4 of CP Lab/CP Factory
- Understand the connection of Industry 4.0 and Lean Manage-

- Ability to create new products and working plans for the CP Lab/CP Factory using the
- Analyze production processes using value stream mapping
- Utilize analysis tools of the MES4 and interpret gained
- Define network topologies and use code methods
- Define MAC and IP addresses and manage Ethernet-IP communication

- Determine data security risks and apply safety measures
- Ability to analyze PLC systems and to structure them
- Plan and develop modular program structures
- Develop simple, library oriented modules for TIA portal
- Develop maintenance strategies based on Key Performance Indicator calculations
- Perform target-oriented elimination of machine faults and identify root causes

- Practice mobile maintenance and augmented reality
- Ability to test the function of **Industrial Robots**
- Ability to use the tool changing system in Robotics
- Integration and data exchange with Industrial Robotic appli-
- Analyze boundary conditions and plan for usage of a HMI
- Ability to design, simulate, and test an HMI according to defined specifications

- Define service and inspection periods for a high machine availability with condition monitoring

Industry Applications

- Manufacturing
- Automotive
- Automation
- Food and Beverage
- Consumer Goods
- Distribution and Logistics
- Robotics

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Festo Didactic Inc.